

## PERFORM COMPUTER REPAIR AND MAINTENANCE

**UNIT CODE: IT/CU/ICT/CR/3/5**

### Relationship to Occupational Standards

This unit addresses the unit of competency: **Perform Computer Repair and Maintenance**

**Duration of Unit:** 280hours

### Unit Description:

This unit specifies competencies required to perform computer repair and Maintenance. It includes performing troubleshooting, disassembling faulty components, repair/replace and reassembling components, testing computer, component functionality and upgrading computer software/hardware.

### Summary of Learning Outcomes:

1. Perform troubleshooting
2. Disassemble faulty components
3. Repair/Replace and reassemble components
4. Test computer/component functionality
5. Upgrade computer software/hardware

### Learning Outcomes, Content and Suggested Assessment Methods

Learning Outcome	Content	Suggested Assessment Method
1. Perform troubleshooting	<ul style="list-style-type: none"><li>• Identification of Computer parts<ul style="list-style-type: none"><li>✓ Hardware</li><li>✓ Software</li></ul></li><li>• Assembling of computer maintenance tools</li><li>• Theory of probable cause</li><li>• Assembling and disassembling process</li><li>• Test of theory of probable cause</li></ul>	<ul style="list-style-type: none"><li>• Practical exercises</li><li>• Oral questioning</li><li>• Written test</li><li>• Learner portfolio of evidence.</li></ul>

	<ul style="list-style-type: none"> <li>• Problem identification</li> <li>• Appropriate solutions</li> </ul>	
2. Disassemble faulty components	<ul style="list-style-type: none"> <li>• Tools for disassembling</li> <li>• Procedures and techniques for disassembling</li> <li>• Repair or replace and reassemble components</li> </ul>	<ul style="list-style-type: none"> <li>• Practical exercises</li> <li>• Oral questioning</li> <li>• Written test</li> <li>• Learner portfolio of evidence.</li> </ul>
3. Repair/Replace and reassemble components	<ul style="list-style-type: none"> <li>• Determine components to replace or repair</li> <li>• Procedures and Techniques for reassembling</li> <li>• Component testing</li> <li>• Repair/replace report</li> </ul>	<ul style="list-style-type: none"> <li>• Practical exercises</li> <li>• Oral questioning</li> <li>• Written test</li> <li>• Learner portfolio of evidence.</li> </ul>
4. Test computer functionality	<ul style="list-style-type: none"> <li>• Identify computer testing tools</li> <li>• Testing techniques are identified</li> <li>• Perform computer test functionality</li> <li>• Generate status report</li> </ul>	<ul style="list-style-type: none"> <li>• Practical exercises</li> <li>• Oral questioning</li> <li>• Written test</li> <li>• Learner portfolio of evidence.</li> </ul>
5. Upgrade computer software/hardware	<ul style="list-style-type: none"> <li>• Determine Reasons of upgrading</li> <li>• Identify procedures and techniques for upgrading</li> <li>• Test functionality of the upgraded software/hardware</li> </ul>	<ul style="list-style-type: none"> <li>• Practical exercises</li> <li>• Oral questioning</li> <li>• Written test</li> <li>• Learner portfolio of evidence</li> </ul>

### **Suggested Methods of Delivery**

- Presentations and practical demonstrations by trainer;
- Guided learner activities and research to develop underpinning knowledge;
- Supervised activities and projects in a workshop;

The delivery may also be supplemented and enhanced by the following, if the opportunity allows:

- Visiting lecturer/trainer from the ICT sector;
- Industrial visits.

### **Recommended Resources**

**Tools**

- Straight-head screwdriver, large and small.
- Phillips-head screwdriver, large and small.
- Tweezers or part retriever.
- Needle-nosed pliers.
- Wire cutters.
- Chip extractor.
- Hex wrench set.
- Torx screwdriver

**Equipment**

- Computer
- Tool box

**Materials and supplies**

Digital instructional material including DVDs and CDs

Consumables for service and repair of suspension and steering systems including:

- Cleaning materials
- Hand cleaner
- Dusters

**Reference materials**

Manufacturers manuals